

6th Grade Forecasting Worksheet 2018-19

This form will be used as a guide to help you fill out the online forecasting survey. **You need to turn in the online form by May 15th.** The online form will be sent out via email and will also be accessible via the main da Vinci webpage.

If you do not have access to the internet, please print this form and turn it in to the main office.

Student Legal Name: _____ **Preferred Name:** _____

Pronoun: She/Her He/Him They/Them Other: _____

Year-Long Arts Options:

Please rank your top 6 of the arts choices listed. #1 will be your most preferred, #6 will be your least preferred.

- _____ 2D Art
- _____ 3D Art
- _____ Textiles
- _____ Choir
- _____ Band*
- _____ Guitar
- _____ Creative Writing
- _____ Drama*
- _____ Dance*

**Appropriate levels for performing arts classes are determined by arts staff.*

The deadline for BOTH the online form for new students is May 15th

Explore Arts Options:

Please rank all 7 of the arts choices listed, ALL 6th graders will take Explore classes. #1 will be your most preferred, #7 will be your least preferred. Please note that this does not guarantee your placement in these Explore classes but does allow us to use your preferences as much as possible.

- _____ 2D Art
- _____ 3D Art
- _____ African Drumming
- _____ Guitar
- _____ Creative Writing
- _____ Drama
- _____ Dance

The district is now requiring that all da Vinci students take at least one quarter of dance each year to meet PE requirements. As a 6th grader you will take either Year Long Dance or one quarter of dance through the Explore wheel.

Next year I am expecting to be in:

Math 6 _____

Other math: _____

Indicate any personality/behavioral characteristics which might help us in scheduling your child:

My child is USUALLY:	Low Level	Medium Level	High Level
Confident			
Sensitive			
Imaginative			
Artistic			
Cautious in new situations			
Quiet			
Teacher dependent			
Focused on task			
High energy			
Self-critical			
Organized			
A Planner User			
Self-regulating			
Good at making friends			
Reluctant to go to school			
Responsive to humor			

For parents/guardians—please include the following information.

My child currently has the following support needs:

- My child currently has an IEP —————> Study Skills class in the Learning Center Program
 My child currently has a 504 Plan Study Skills class in the Communication Behavior Prog.
 IEP or 504 Planning is in progress Study Skills class but not sure which program
 Don't know / Not sure / Other

PARENT/GUARDIAN—Please check one:

- This information was entered onto the online forecasting survey on _____ at _____.
(Date) (Time)
 I was unable to access the online forecasting survey.

The best information for you to contact me with questions is:

_____ and _____
(Phone) (Email)

I have reviewed the Class Descriptions and discussed this information with my student. We have made thoughtful choices and understand that changes will not be allowed (other than level changes) in the fall.

Parent name (print): _____ Signature: _____